



**THE PROBLEMS IN LISTENING OF THE STUDENTS OF  
SMA NU AL MA'RUF KUDUS IN 2015/2016 ACADEMIC YEAR**

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2016**



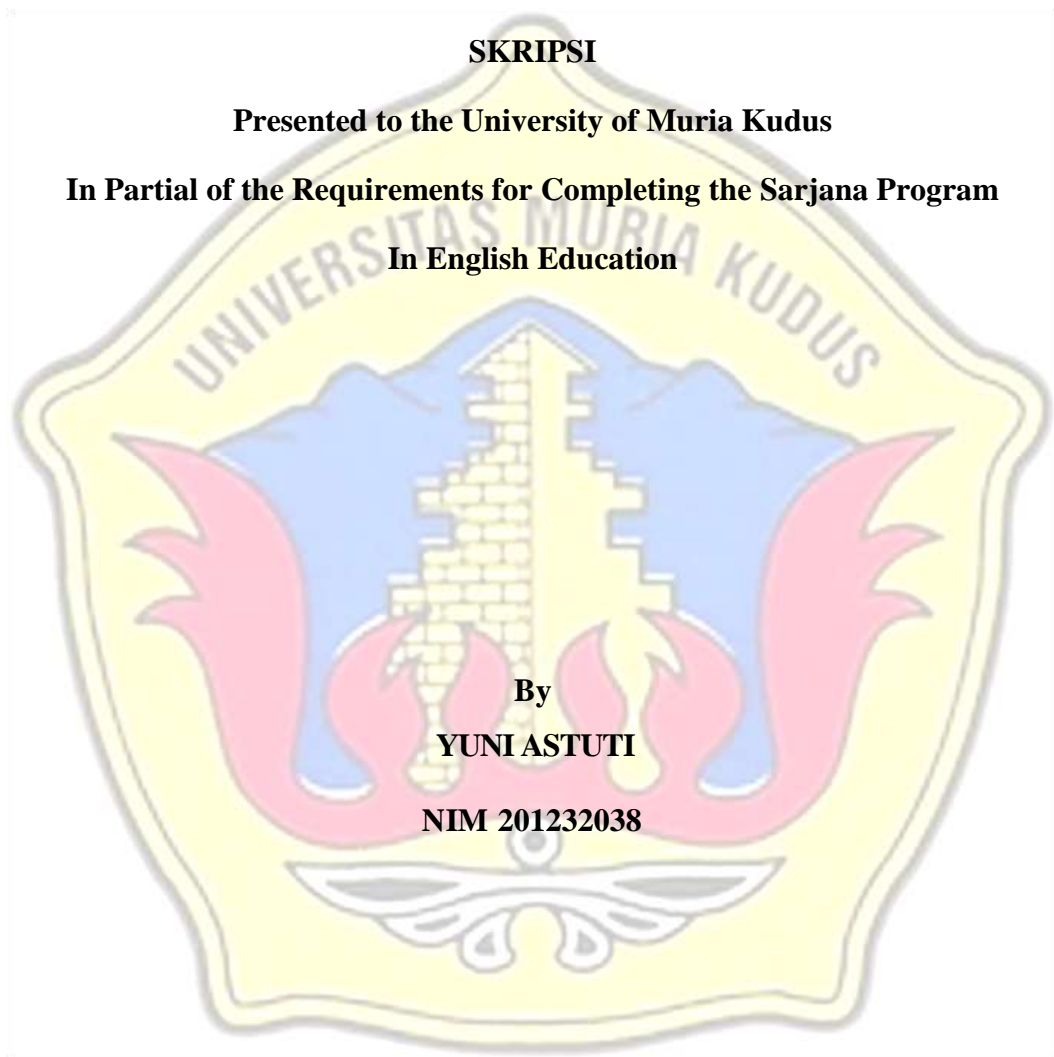
**THE PROBLEMS IN LISTENING OF THE STUDENTS OF  
SMA NU AL MA'RUF KUDUS IN 2015/2016 ACADEMIC YEAR**

**SKRIPSI**

**Presented to the University of Muria Kudus**

**In Partial of the Requirements for Completing the Sarjana Program**

**In English Education**



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2016**

## MOTTO AND DEDICATION

### Motto

- ◆ Learn from the past, live for today, and plan for tomorrow.
- ◆ Do your best at any moment.

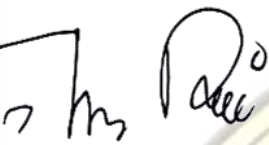


## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Yuni Astuti (201232038) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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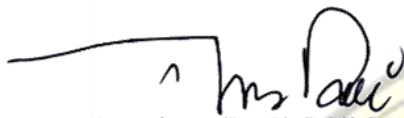


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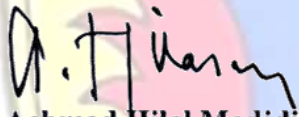
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However, this success would not be achieved without those support, guidance, advice, help and encouragement from individual and institution, during this moment, the writer would like to convey her spesial gratitude to:

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Kudus, August 2016

The writer,



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## ABSTRACT

Astuti, Yuni. 2016. *The Problems in Listening of the Students of SMA NU Al Ma'ruf Kudus in 2015/2016 Academic Year*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (i) Drs. Suprihadi, M.Pd., (ii) Nuraeningsih, S.Pd., M.Pd.

**Keyword:** *students' problem, listening.*

Listening is the ability to understand what others are saying. Listening is one of skill in English that should be master by the students. The researcher found that the students of SMA NU Al Ma'ruf Kudus had problems in listening. Based on researcher's experience when she was teaching in SMA NU Al Ma'ruf Kudus, many students failed in listening test. So the researcher interested to conduct a research.

This study aims to describe the problems in listening of the students of SMA NU Al Ma'ruf Kudus. In this research, the researcher used theory from Yagang (1994) that there are 4 factors which common face by the students in listening, they are: 1) the message 2) the speaker 3) the listener 4) the physical setting.

This research is a descriptive qualitative research which was conducted in SMA NU Al Ma'ruf Kudus. The subjects of this research were Tenth and Eleventh Graders of SMA NU Al Ma'ruf Kudus. To get the data, the researcher used questionnaire which fulfilled by the students.

After conducting the research, the researcher found the result that problems in listening found in SMA NU Al Ma'ruf Kudus are: a) the message factor: the problem of making prediction, speed of speech, unfamiliar topic, topic exchange, the use of colloquial language and slang, the use of reduce form, and understanding a long text, b) the speaker factor: the problem in pause and doubt of the speaker conversation, unclear pronunciation of the speaker, listening without seeing the gesture of the speaker, different accent of the speaker, speed of speech of the speaker, pause, repetition of some words, c) the listener factor: students' anxiety before doing listening, difficulty in listening without transcript, the lack of vocabulary mastery, problem in memorizing some words that the speaker just said, problem in listening while look for the answer, fatigue when listen to long text, and difficulty in interpreting long text, d) the physical setting factor: the problem when the students got noisy voice from the environment, poor quality of tape, poor quality of recording, the position of students' table which is far from the tape.

From the result of the research, the researcher suggest to the teacher to enrich the students' vocabulary matery and prepare the equipments and topic of listening well. To the students, the researcher suggest to listen English song and watch western movie to enrich their vocabulary mastery and habitually to listen the way the vocabulary should be pronounce.

## ABSTRAK

Astuti, Yuni. 2016. *Permasalahan-permasalahan dalam listening yang dihadapi oleh siswa SMA NU Al Ma'ruf Kudus pada tahun ajaran 2015/2016*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Drs. Supriyadi, M.Pd., (ii) Nuraeningsih, S.Pd., M.Pd.

**Kata kunci:** *permasalahan siswa, listening.*

Listening adalah kemampuan untuk memahami apa yang dikatakan orang lain. Listening adalah salah satu kemampuan dalam bahasa Inggris yang harus dikuasai oleh siswa. Peneliti menemukan bahwa siswa SMA NU Al Ma'ruf Kudus mempunyai permasalahan dalam listening. Menurut pengalaman peneliti selama dulu mengajar di SMA NU Al Ma'ruf Kudus, banyak siswa yang gagal dalam tes listening. Jadi peneliti tertarik untuk mengadakan penelitian.

Tujuan dari penelitian ini adalah untuk mendeskripsikan permasalahan dalam listening yang dihadapi oleh siswa SMA NU Al Ma'ruf Kudus. Dalam penelitian ini, peneliti menggunakan teori dari Yagang (1994) bahwa terdapat 4 faktor yang umumnya dihadapi siswa dalam listening, itu adalah: 1) pesan yang disampaikan 2) pembicara 3) pendengar 4) *physical setting*.

Penelitian ini adalah penelitian deskriptif kualitatif yang mana dilaksanakan di SMA NU Al Ma'ruf Kudus. Subjek dari penelitian ini adalah siswa kelas 10 dan kelas 11 SMA NU Al Ma'ruf Kudus. Untuk mendapatkan data, peneliti menggunakan kuesioner yang diisi oleh siswa.

Setelah melaksanakan penelitian, peneliti menemukan hasil bahwa permasalahan dalam listening yang ditemukan di SMA NU Al Ma'ruf Kudus adalah: a) faktor pesan: permasalahan dalam membuat prediksi, kecepatan berbicara, topik yang tidak familiar, pergantian topik, penggunaan bahasa sehari-hari dan slang, penggunaan *reduce form*, dan pemahaman teks yang panjang, b) faktor pembicara: permasalahan pada jeda dan keragu-raguan pembicara di dalam percakapan, ejaan yang tidak jelas, mendengarkan tanpa melihat gestur dari pembicara, perbedaan aksen pembicara, kecepatan berbicara pembicara, jeda, pengulangan kata, c) faktor pendengar: kekhawatiran siswa sebelum listening, kesulitan *listening* tanpa transkrip, kurangnya penguasaan kosa kata, permasalahan dalam mengingat kosa kata, permasalahan ketika mendengarkan dan mencari jawaban secara bersamaan, kelelahan ketika mendengarkan teks yang panjang, dan menafsirkan teks yang panjang, d) faktor *physical setting*: permasalahan ketika terdengar suara berisik dari lingkungan, kualitas tip yang rendah, kualitas rekaman yang rendah, posisi meja yang jauh dari tip.

Dari hasil penelitian, peneliti memberikan saran kepada guru untuk memperkaya penguasaan kosa kata siswa dan mempersiapkan peralatan dan topik *listening* dengan baik. Untuk siswa, peneliti memberikan saran untuk mendengarkan lagu berbahasa Inggris dan menonton film barat untuk memperkaya penguasaan kosa kata dan terbiasa untuk mendengar cara kosa kata itu di ucapkan.

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